



Homework Policy

Status: Additional

Purpose:

To promote learning beyond the school day as an essential part of good education and to ensure that teachers, students and parents are clear about what is expected of our students in terms of home study, how it is organised and managed.

Aims to:

- Encourage students to develop the skills, confidence and motivation needed to become independent learners
- Stimulate student interests, enable them to develop good study habits and extend their skills
- Encourage self-discipline, positive self-esteem and an interest in learning
- Help students become confident and independent in their learning, which will help throughout their time at school and in adult life
- Secure the involvement of parents and carers, as co-educators of their children, in the management of students learning and keeping them informed about the work they are doing
- Reflect the School values as set out in the home-school agreement

Relationship to other policies:

- Home-school agreement
- Marking policy
- Teaching and Learning policy
- Assessment, Recording and Reporting policy
- ICT Usage policy

Implementation:

Roles and Responsibilities:

Learning Managers will:

- Plan a homework timetable for their year group which is coordinated across all subjects
- Ensure that the total amount of homework set for students either daily or weekly is consistent in order for it to be manageable for them on a daily basis
- Ensure that at KS4 coursework assignments at departmental level are well coordinated with staggered deadlines for completion

Subject teachers will ensure that homework:

- Is marked in line with departmental policies
- Is well planned, targeted and challenging
- Is structured and the purpose of tasks is explained to students
- Will introduce, reinforce, extend and/or enrich classwork. It will act to link learning that occurs within school to learning at home
- Helps students to achieve the learning objectives of the Programme of Study for the subject and relevant to the Key Stage by genuinely complimenting classwork
- Allows students to access homework electronically via the Virtual Learning Platform
- Is differentiated dependent upon the needs of learners or the requirements of Individual Education Plans

Students will be required to:

- Record all homeworks given in their Student Planner
- Demonstrate a commitment to spending an appropriate amount of time in order to complete the task set
- Complete homework to the best of their ability, request help when needed and return the work by the deadline set

Parents/Carers are required to:

- Encourage students to complete homework, either at home or by attending Homework Club
- Supervise the use of the Student Planner to monitor the setting and completion of homeworks
- Inform their child's Form Tutor if any issue arises concerning their homework by maintaining the home-school communication
- Help support their children by providing a reasonably peaceful, suitable study place in which students can do their homework. They can also encourage students to attend Homework Club which takes place each day after school
- Encourage reading for pleasure beyond regular homework
- Make it clear to students that they value homework, and how it can help them make progress at school. It is also helpful to encourage students and praise them when they have completed homework.
- Expect deadlines to be met and check that they are

Homework Club will:

- Provide greater access to books, ICT equipment and resources for the completion of homework tasks
- Provide support and guidance for learners by teachers and Learning Assistants
- Help students who have been absent from school to catch up on work missed
- Offer learning support for students with additional learning needs

Monitoring & Evaluation:

- Subject Leaders will monitor the setting of homework in their subject areas. This will be done through lesson observation, checking lesson plans and looking at samples of student work
- Subject Leaders will monitor that the homework policy is implemented consistently and approaches developed to suit the needs of their subject
- Subject Leaders will monitor the resources available to students on the Virtual Learning Platform for their subject area
- Form Tutors and Learning Managers will monitor the use of student planners
- The Assistant Headteacher responsible will undertake a homework review including a survey of parents and students on the effectiveness of current practice as a written summary and use to inform departmental action planning
- The Governing Body will receive an annual report on the effectiveness of homework through the outcomes of Departmental Self Evaluation.

Policy written by: Julia Flavin October 2008

Date adopted by Governing Body: November 2008

Date for review: November 2010