



'Safe to Learn at Bankfield'
Anti – Drugs Policy

Purpose: To safeguard our students and others in the school community against the risks associated with drugs and drug misuse.

Aims:

- To enable students to make healthy, informed choices by increasing their knowledge and understanding of drugs and their misuse
- To clarify the legal requirements and our responsibilities with regard to drug related incidents and our drugs education programme
- To enable staff to manage substance misuse on school premises, and any incidents that occur, with confidence and consistency, and in the best interests of those involved
- To provide a basis for evaluating the effectiveness of the school drug education programme and incidents involving illegal substances

Definitions:

Drugs are defined as *substances people take to change the way they feel, think or behave*. The term 'drugs' and 'drug education' in this policy refer to all drugs:

- all illegal drugs (controlled by the Misuse of Drugs Act 1971), including mephedrone
- all legal drugs, including alcohol, tobacco, volatile substances(those giving off a gas or vapour which can be inhaled) , ketamine, khat and alkyl nitrites
- all 'over the counter' and prescription medicines

Implementation:

The Bankfield School will follow:

- The legal framework for drug related incidents as explained in DfES Drugs: Guidance for Schools February 2004
- Halton Borough Council Drug Education and Incident Management Policy and Practice for Schools December 2005
- OFSTED Drug Education in schools July 2005
- Drug, alcohol and tobacco education guidance QCA March 2003
- The Healthy School Standard

Responsibilities:

Governors, the Head teacher and all staff will:

- Ensure that Anti-Drugs education is delivered through the PSHCE curriculum
- Provide the opportunity for all students to undertake structured learning appropriate to their age, ability and maturity level, in relation to drugs
- Ensure that schemes of work meet the PSHCE framework and the Science National Curriculum requirements
- Provide staff with high quality drug education resources for use within PSHCE lessons
- Record and assess student progress in drug education as part of the PSHCE curriculum
- Provide a learning climate where constructive learning takes place and that is appropriate for the discussion of sensitive issues
- Use a range of teaching and learning strategies within drug education lessons
- Support students by providing relevant guidance and advice on external agencies
- Have the opportunity to receive training and support with regard to updating their skills and knowledge in drug education and managing drug related incidents

Parents will:

- Be made aware of this policy and our Anti-Drugs PSHCE programme

- Give input through questionnaires on any developments in the drug education programme
- Be given information about their child's drug education and school rules in relation to drugs
- Be able to access information about drugs and local or national sources of help from advice booklets kept by the Deputy Head teacher and contact details of local support services

Students will:

- Be able to confidently seek support and advice in relation to drugs or the misuse of drugs
- Be made aware of national and local support services that are available to support their needs
- Be offered support to access an appropriate range of counselling services
- Inform curriculum planning and policy review

Managing Drug-Related Incidents:

- Keep a record of drug related incidents and report them at Governor meetings
- Ensure that drug related incidents are managed in line with legal requirements:
 1. Any drugs or drug-related paraphernalia will be confiscated and may given to an external agency for disposal or further action as necessary.
 2. This will always be followed by a letter to the parents confirming that this has taken place and the reasons for such an action.
 3. An appropriate school-based sanction or intervention will be decided upon base on the severity of the incident.
- We will work with the local police (particularly through Safer School Partnerships or the local Neighbourhood Policing Team) and Children's Services (through the local Healthy Schools co-ordinator).

Relationship to other policies:

- Behaviour
- Teaching & Learning
- Educational Visits
- Child Protection
- Medicines
- Health & Safety
- Safeguarding

Monitoring & evaluation:

- The Senior Leadership Team, PSHCE Coordinator and Heads of Year will monitor the consistent teaching of drug education
- Form Tutors will assess the student's learning in PSHCE
- Staff, parents and students will be able to evaluate the drug education programme via questionnaires
- Students will assess the drugs education programme via the end of unit evaluations
- PSHCE Coordinator will monitor samples of student work
- PSHCE Curriculum will be reviewed via Year Team meetings
- The Assistant Head teacher (LBP) will recommend and monitor the support services available for students with regard to drug related incidents
- The Assistant Head teacher (LBP) will analyse data from the drug related incident register
- Governors will receive a report on all drug related incidents each term

Policy written by:

Daniel Ross, Assistant Head teacher (LBP)

Date adopted by Governing Body:

Date to be Reviewed: